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Level 3
Web Assignments:
Teacher's Keys

2010 Edition
Apr 21, 2010

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Teacher's Notes

Greenwood Level 3 conforms to the international open standard of the **International Association of Language Testers** (www.Alte.org) which is recognized by over 29 countries.

Greenwood Level 3 also conforms to the First Certificate of English (FCE) within **Cambridge University's Series of Exams** which is widely used by numerous international schools.

Greenwood Level 3 is comparable to a score of 500 on TOEFL (173 computer TOEFL), or a score of 6 on IELTS.

Equivalence table:

<i>ALTE</i>	<i>TOEFL</i>	<i>IELTS</i>	<i>Cambridge</i>	<i>Greenwood</i>
Level 3	500	6	FCE	Level 3

Reading

Students are expected to read semi-authentic texts of various kinds (general interest and informative) such as magazine articles, advertisements, fiction, etc. and show understanding of the main point, text structure and details, and deduce meaning.

There are four sections. Each section contains a text and respective comprehension tasks. Some sections may have two or more shorter texts.

Students are advised to read purposefully, and to adopt different reading strategies for different purposes.

Writing

Students are expected to write non-specialized texts such as articles, letters, reports, stories and compositions covering a range of topics for a specific purpose and target audience.

Students are required to carry out two tasks.

Task 1 may ask students to write text, such as a letter, based on some multimedia material.

Task 2 may ask students to do one type of writing out of four choices (e.g. a report, an article, a short story, etc.). One or more texts may be read as background preparation for Task 2 in this component. See Set Texts under Teacher's Resources | Exam Structure for the 5 Levels | Upper Intermediate. on the www.Greenwood.ca web.

Use of English

Students must demonstrate their knowledge and control of the language by completing a number of tasks, some of which are based on specially written texts. Students are encouraged to learn whole phrases and not just individual words.

This component contains five parts, which takes the form of multiple choice, open cloze, error correction, 'key' word transformations and word formation.

Listening

Students are presented with short excerpts and moderately long monologues, announcements, excerpts from radio programs, news, magazines, etc. at an upper intermediate level. They are expected to show understanding of the main point and the details, and to deduce meaning in unfamiliar situations.

This component contains four parts. Each part contains a recorded text or texts and corresponding comprehension tasks.

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Tricia MacDonald, an independent travel agent, said, "People are becoming more used to instant gratification. And risk sports provide a sense of immediate achievement. The shared physical experience is also an important social element." Other travel agents remarked that people found the usual types of vacation, such as a week on the beach, too slow and boring. People are so busy and always on the go, they want to keep up the momentum; and the increased participation is perhaps a reflection of their restlessness.

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However, psychologists think there's an even deeper reason than this. Our society is becoming increasingly detached from the natural, outdoor world. Recent research suggests that most people are spending less and less time outside each day. Our curiosities and exploring instincts are not satisfied.

6

Only through movies, wildlife films or the window of a fast-moving car do we encounter the great outdoors. We are continually becoming more of an observer than a participant. Therefore, even a one-day ski trip to the mountain can turn an uneventful day into something incredibly exciting and refreshing.

7

One psychologist thinks that we have a need to control nature. With the technology to make unsinkable ships, jackets that keep us warm in extreme temperatures, we are starting to believe that we are protected from nature and will not be harmed. That is until nature displays her true strength to us in the form of avalanches, earthquakes, or floods.

- Option a: traditional holidays that are becoming less attractive
- Option b: too frightening for some
- Option c: remote places
- Option d: second-hand experiences
- Option e: lives too routine
- Option f: risky sports available on demand
- Option g: false sense of security
- Option h: new discoveries
- Option i: no real danger

Reading 2

Type of assignment: Computer marked, multiple choices.

You will read a magazine article about a new singing superstar. For questions 1-7, choose the answer (A, B, C, or D) which you think fits best according to the passage below.

A New Voice

Kelly Clarkson talks to us about what it's like being the newly crowned American Superstar.

Kelly Clarkson, nicknamed KellBell by her friends, is an average twenty-year-old from the small town of Burluson, Texas, who has an above average voice. She also happens to be the champion of the first ever American Superstar singing competition. This amazing talent sang her first solo song "Vision of Love" by Mariah Carey in Grade 7 and decided that she wanted to make singing her career. In junior high, she even stayed after school to work with the choir teacher. When she was eighteen, she moved to L.A. to pursue a career in music.

However, two years later, after being drained out of money, and the apartment she lived in had burned down and numerous rejections, Kelly moved back to Texas. It just so happened that at the same time, a new show called American Superstar: The Search For A Superstar was looking for new singing talents. Kelly's best friend, Jessica, recommended that Kelly try it for fun and helped sign up Kelly for the show. Then, along with thousands of other hopefuls, Kelly lined up for an audition in front of the three judges on the show. And when they told Kelly that she was one of the thirty finalists out of the 10, 000 people that went to try out, she was truly surprised.

During the summer long show, audiences called in week after week in support of Kelly. Her fantastic voice and singing helped earn her a spot in the top ten. Each week, contestants sang songs from different styles and periods, whoever received the least support from the audiences that called in had to leave the show. But Kelly didn't have to worry, the judges always had good things to say about her singing, such as Randy Jackson who said, "Kelly, Kelly, Kelly. I love your voice man, you give me chills... Brilliant."

Finally, in early September, after weeks of rehearsals and performances, the competition was narrowed down to two competitors, Kelly and Justin Guarini. They each sang the would-be songs to be released by the winner "A Moment Like This" and "Before Your Love" plus a song of their choice. Near the end of the show, the judges awarded the America Idol title to Kelly. As one of the judges, Simon Cowell, says, "There's no question about it... you are the best singer on this show." According to Kelly, she thought that runner up Justin was going to win and never expected herself to be at the top. It didn't hit her until they announced the winner did she realize she had won.

Winning the title also meant winning a \$1 million recording contract. Kelly already has a single "A Moment Like This" and a well-received debut album. So far, the producers have given her freedom in her work, so her album is all about her and her style. Because Kelly was on the show being herself, she already has a fan base that likes who she is and what she does; therefore, Kelly believes that she needs to stand up for what she believes in and she's also very firm on having a creative say in her work.

So how has sudden stardom changed her life? From working three jobs at the same time, including ones at two different book stores and waitressing (passing out free samples of food) before she entered the competition, to becoming a singing star and doing "industry work", Kelly has always kept herself busy. It's just that now it's a different kind of busyness; it's a lot of publicity and very little sleep. Kelly says that her rise to stardom has helped her "[learn] to appreciate the little things... like the 30 minutes I get alone." (CDNow interview)

However, she insists that her celebrity status does not mean she will go on a diet or get a personal trainer. In her own words, "I'm still going to eat burgers and fries." (Kelly Clarkson: Life as an Idol CDNow interview) Kelly's parents have also been very supportive, and they also keep her grounded. Kelly's first big purchase after winning is buying her best friend, Jessica, a '69 Corvette.

Question 1.) What did you learn about Kelly in the first paragraph?

- Option a: She did a lot of practice before the competition
- Option b: She was keen to become a singer
- Option c: She did not expect to win the competition
- Option d: She became a singer by chance

Question 2.) How has Kelly reacted to her success at the competition?

- Option a: with excitement
- Option b: with caution
- Option c: with surprise
- Option d: with interest

Question 3.) In the last paragraph, the writer says that Kelly

- Option a: genuinely enjoys her job
- Option b: is not going to act differently from before her success
- Option c: feels it's necessary to talk about her talent all the time
- Option d: has already made her first album

Question 4.) What does the writer mean by "drained out of money" in Paragraph 2?

- Option a: she has to get money from her parents
- Option b: her money was lost
- Option c: she used up all her money
- Option d: she made money by being a waitress

Question 5.) One point Kelly makes about her work is that she

- Option a: has let other people help her with work
- Option b: can sing what she likes
- Option c: wants to be involved in the decision-making process
- Option d: can enjoy time by herself

Question 6.) Kelly, as a child,

- Option a: performed in front of others
- Option b: often asked by the teacher to stay after school
- Option c: decided to move to L.A.
- Option d: worked three jobs

Question 7.) How has Kelly's rise to stardom affected her?

- Option a: She is working at four jobs now
- Option b: She will get a personal trainer and not eat burgers or fries
- Option c: She enjoys time by herself
- Option d: She is a lot busier than before

Reading 3

Type of assignment: Computer marked, multiple choices.

You will read a newspaper article about humans getting taller. Eight sentences have been taken out from the article. Choose from sentences A-I the one that fits each space (1-7). There is an extra sentence which you will not need to use. See the example at the beginning (0).

We're All Outgrowing Our Beds

"How old are you?" asked the teacher of Sandy Allen. The teacher was having the shock of her life when she found that Sandy was only thirteen at the time, but was almost two metres tall. 0 _____ (H) _____

Is Sandy an exception or is this an example of a growing trend of bigger people? 1 _____

Interestingly, we are not producing a super generation of humans. We are, actually returning to what we were as cavemen. Poor diet in early generations had its effects on the humans. "We are only now beginning to realize our full potential as a species and are reaching the maximum size capable of our bodies," says palaeontologist Professor Chris Rogers. "We can achieve what the Cro-Magnons achieved, 40,000 years ago."

In history, people have gotten their food from a wide range of sources; they were mainly hunter-gatherers, where women gathered berries, fruits, and herbs, men added meat to the diet by the occasional kill of animals. One research actually found that people based their diet on 85 different kinds of wild plants. 2 _____ Then about 10, 000 years ago, farming was invented - with horrible consequences. Most of our earth's green spaces have been taken up by farmers over time, with the result that just three carbohydrate-rich plants - corn, rice, and wheat - provide more than half of the calories consumed by the human race today.

Breads, porridges and soups that we've been eating over the centuries have left us underfed and underdeveloped. In a study of Canadian Indian skeletons on the prairies, scientists found that the healthy hunter-gatherers of the past were turned into sickly, underweight farmers when they began to include corn in their diet. In addition, tooth decay and diseases both increased. 3 _____
_____ According to some anthropologists, corn was a public health destroyer rather than a blessing of the New World.

Farming, however, continued because a piece of farmed land could provide for ten times the number of people who lived off it as hunting and gathering ground. It is only recently that studies have been focused on the fact that people who depend on such farming system are poorly nourished and their growth is stunted, even among the world's prosperous countries. 4 _____

With better diets, the average man in Holland is 180cm, in Japan 177cm, and in the US 179cm. It is a trend that is welcomed but also problematic. 5 _____
_____ Since 1860, the standard bed-length has retained at 190cm, while doors have remained at 198cm from 1880. Furthermore, leg-rooms in planes and trains have decreased, while clothing manufacturers are continuously revising their products.

6 _____ We cannot grow endlessly. We must have some preprogrammed limit. According to Robert Brant, of Granville University, we are likely to reach 193cm, within the next hundred years.

However, scientists have one more comment to make. Although individuals are growing taller due to improved nutrition, as a species, humans are actually shrinking, even though very slightly. Humans were slightly taller and rounder 10, 000 years ago, an evolutionary response to the cold of the ice age. Larger and rounder bodies are good at keeping in heat. 7 _____
_____ And as the planet continues to warm up, we may shrink even more. The effect of global warming could offset the growth of humans.

- Option a: But since the warming of our climate, our bodies have gotten slightly smaller and thinner, even with a healthy diet.
- Option b: In Europe, the average height of people grow one centimetre every decade.
- Option c: The questions is: how tall can we grow?
- Option d: As people benefit from the developments in farming, they also expected to have the same variety of foods available to them as before.
- Option e: A lack of various nutrients may have caused such physical decline.
- Option f: Though heights have increased, the world, it seems, has not followed.
- Option g: Many of these ancient people were wanderers moving from location to location.
- Option h: She was trying to join the school basketball team, and was already the tallest girl in the school.
- Option i: The good news is that nowadays, in many countries, experts are promoting diets that are varied and well-rounded.

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Reading 4

Type of assignment: Computer marked, multiple choices.

You will read a magazine article about four women who turned their love of music into a teaching career.

For questions 1-14, choose from the women (A-D). The women may be chosen more than once. See the example at the beginning (0).

Option A: Erica Option B: Genevieve Option C: Kate Option D: Kelly

A. It was Erica's musical education which led her to her first teaching job as a private piano teacher. In the mean time, she was studying for a teacher degree. When she graduated from university, private piano teaching was not enough to support her living. So when she saw that schools were looking for music teachers, she decided to apply. "They had a shortage of school music teachers and needed people with musical backgrounds, which I saw as an extension of what I was doing," she explains. Teaching piano privately gave her teaching experiences which she could readily apply to teaching other music courses. As a condition of her appointment, Erica had to learn to play the violin so that she could teach it to her students at school. It was most exciting for Erica to conduct her school choir at the Chan Centre for Performing Arts at UBC. Now, she is often asked to oversee musical productions from start to finish. To help her gain further knowledge in her teaching, she is currently taking courses part-time to complete a masters in music education.

B. Genevieve is the daughter of a school teacher and seems blessed with a natural talent for demonstrating and showing people concepts and ideas. She learned this about herself when she began tutoring while still in high school. "My mother didn't have enough time to tutor and I needed some pocket money", she explains. It was then that Genevieve found that she could explain math problems to kids easily, and so when she attended university, she studied to become a teacher. She continued to help regularly in her mom's classes and also volunteered in other schools while at the university. This, of course, added to the experiences she already had from before. The university program also helped her put things on a more professional level; now she

teaches in a public school where parents often commend her as a great teacher.

C. Back when Kate was young, she had always wanted to learn to play the piano. And every chance she got to a piano, she would try to play something or have someone teach her something. So when she was finally able to afford a piano at the age of 28, she set about educating herself, working hard to learn how to play the piano from one of those adult piano course books, which taught her a great deal. "I was very motivated and enthusiastic back then" she recalls. As she studied more, she decided to learn piano formally from a teacher, where she discovered she could go professional as a teacher. "Taking lessons helped me immensely in learning important piano works and composers. Until then, I didn't know much about music theory." As words of her teaching by satisfied parents of her students spread, her studio grew. She eventually went on to teach other student teachers and give advice to them from her own experience. Kate always sets an example to her students that it's never too late to start learning something new.

D. "I've always enjoyed playing the piano, but never really thought of making it my career," says Kelly. Her aunt, Daisy, who had a four year old daughter at the time, was the one who got her started teaching piano. Daisy asked Kelly to teach her daughter, then Kelly started teaching her other cousins and children of her mother's friends. Soon, her living room was transformed into a music studio every Friday and Saturday as she began to teach a number of other students. Her interest in teaching further grew and it motivated her even more to study for a diploma in piano teaching, which gave her more knowledge and confidence. "Teaching is an on-going thing," she insists. "I still go to workshops to keep up to date with teaching materials and methods, even though I've been teaching for many years now." Kelly particularly loves teaching the little ones, though she'll be happy to teach any age. It has even inspired her to study education in university to become a school teacher. She doesn't earn a huge salary but still gets great satisfaction when her students show interest and understanding of concepts introduced in lessons. It's clearly a great way to turn a hobby into a means of making a living.

Of which woman is the following stated?

Sample:

Question 0.) responded to the lack of music teachers by deciding to be one

Answer: A (Erica)

Question 1.) found another kind of teaching for a living

Question 2.) responded to her family's suggestion for her to teach music

Question 3.) found work through recommendations from other people

Question 4.) has plans to finish off more studying at the university

Question 5.) enjoys seeing her students progress

Question 6.) started teaching by accident

Question 7.) gained teaching experience out of financial desire

Question 8.) regularly put in charge of large-scale projects

Question 9.) especially likes to teach to a specific age group

Question 10.) says she thinks it's important to keep on learning

Question 11.) has found it was not difficult for her to teach others

Question 12.) was required to learn to play a new instrument

Question 13.) provided instructions without pay

Question 14.) shared her knowledge with other teachers

Reading 5

Type of assignment: Manually marked, short written answers.

Question 1.) For "Around the World in 80 Days", describe the setting of the story.

Question 2.) For "Around the World in 80 Days", describe the personality of one of the main characters.

Writing 1

Type of assignment: Manually marked, short written answers.

Question 1.) You must answer this question.

Your friend, Angie, visited you about two weeks ago and has just sent you this letter along with some photos. Read Angie's letter. Then using all the notes you have made on the side of her letter, write a suitable letter to Angie. Write a letter of between 120-180 words in an appropriate style. Do not write any postal addresses.

Thanks for your wonderful hospitality while I was visiting your area. Also thanks for taking me to the airport. I hope it wasn't too much trouble getting home for you.

Over 1 hour (double the time it normally took to get to the airport) because...

I had a lot of fun while visiting your city. Here are some pictures that I took. Are there any that you would like extra copies of? If so, could you tell me which ones you'd like?

Describe briefly the three I want.

When I got home, I realized I had left my sunglasses behind. They are blue with a silver frame. Did you by any chance see them anywhere?

Yes, I've found them! Explain where. Send sunglasses now or ...?

I'm looking forward to seeing you again in March. I'm going to look into our local tours and see where we could go for a short trip. While you're visiting, we could also go to the Minter Garden or we could go to a hot springs resort. Where would you like to go?

Say where I'd like to go and why.

Take care and write me soon.

Love,
Angie

Writing 2

Type of assignment: Manually marked, short written answers.

1.) You see the following notice in a magazine:

Calling All Writers

Share Your Story and Have a Chance to Win Cash

"A Moment That Forever Changed My Life"

The winner will receive a \$500 cash prize and have his/her story published in the November issue of our magazine.

Write your story.

2.) You are working for a house and home magazine publisher. Your boss has asked you to write an article on the following topic in the opinions section. "Is it better to live in an apartment, an old house, or a new house?"

Write your article for the magazine.

3.) You just had a class discussion on being wealthy and famous. Your teacher has asked you to write a composition, giving your opinions on the following statement:

Everyone would like to have wealth and fame.

Write your composition.

4.) Answer ONE of the following questions based on your reading of Jule Verne's *Around the World in Eighty Days*. Write 4(a) or 4(b) at the beginning of your answer.

(a) In *Around the World in Eighty Days*, which character would you most like to be? Why? Write a composition with references to the book.

OR

(b) "Around the World in Eighty Days is a fantastic book that you would want to read again yourself and recommend to others." Write an article for your school newspaper, saying why you agree or disagree with this statement.

Question 1.) Choose ONE of the above questions.

Write your answer in 120-180 words in the appropriate style. Put the question number at the top of your answer.

Use of English 1

Type of assignment: Computer marked, multiple choices.

For questions 1-15, read the text below and decide which answer fits best each space. See the example at the beginning (0).

Example:

(0) A growing B becoming C developing D achieving

Answer: B

CARS

In many countries, cars are (0) _____ the main method of transportation. This is principally because of two reasons: the (1) _____ of cars are getting less expensive, and governments are (2) _____ more roads. Cars are also becoming more popular because they (3) _____ freedom of movement. However, this may not always be desirable as cars are a (4) _____ source of pollution.

One (5) _____ to the problem is for people to use public transportation such as buses, trains, etc. more frequently. However, a lot of people don't like to use these because of the (6) _____ of planning for the schedules of buses or trains.

Another recent possible (7) _____ is to develop electric cars. Instead of the existing gasoline cars, scientists and engineers are (8) _____ cars that run on electricity. These cars are very clean and they don't (9) _____ the air. Gas stations can be (10) _____ with electric outlets to recharge the cars. For cities near the coast, it might be possible to (11) _____ recharging stations using ocean waves. Other cities can (12) _____ using wind or sun energy to help with the recharging demands. Farming areas can also use grains and sugar to produce cheap, clean fuels to (13) _____ electricity. The advantage of using grains or sugar is that these can be (14) _____ for later use. Such ideas need to be (15) _____ further to make cars of the future cleaner and more fun for people to drive in.

Question 1.) Pick the letter next to the most suitable choice.

- Option a: cost
- Option b: payment
- Option c: price
- Option d: use

Question 2.) Pick the letter next to the most suitable choice.

- Option a: designing
- Option b: opening
- Option c: making
- Option d: building

Question 3.) Pick the letter next to the most suitable choice.

- Option a: offer
- Option b: give
- Option c: take
- Option d: provide

Question 4.) Pick the letter next to the most suitable choice.

- Option a: chief
- Option b: real
- Option c: major
- Option d: big

Question 5.) Pick the letter next to the most suitable choice.

- Option a: offering
- Option b: approach
- Option c: method
- Option d: source

Question 6.) Pick the letter next to the most suitable choice.

- Option a: difficulty
- Option b: hardship
- Option c: barrier
- Option d: inconvenience

Question 7.) Pick the letter next to the most suitable choice.

- Option a: reason
- Option b: solution
- Option c: development
- Option d: suggestion

Question 8.) Pick the letter next to the most suitable choice.

- Option a: developing
- Option b: driving
- Option c: showing
- Option d: increasing

Question 9.) Pick the letter next to the most suitable choice.

- Option a: dirty
- Option b: cloud
- Option c: pollute
- Option d: harm

Question 10.) Pick the letter next to the most suitable choice.

- Option a: added
- Option b: used
- Option c: made
- Option d: sold

Question 11.) Pick the letter next to the most suitable choice.

- Option a: make
- Option b: build
- Option c: design
- Option d: plan

Question 12.) Pick the letter next to the most suitable choice.

- Option a: plan
- Option b: consider
- Option c: imagine
- Option d: request

Question 13.) Pick the letter next to the most suitable choice.

- Option a: bring
- Option b: create
- Option c: make
- Option d: generate

Question 14.) Pick the letter next to the most suitable choice.

- Option a: stored
- Option b: kept
- Option c: packed
- Option d: bagged

Question 15.) Pick the letter next to the most suitable choice.

- Option a: invented
- Option b: searched
- Option c: explored
- Option d: discovered

Use of English 2

Type of assignment: Computer marked, fill-in-the-blanks.

For questions 1-15, read the following passage and type in the word which best fits each blank. You only need to type one word for each blank. See the example (0) at the beginning.

Example (0) when

The Marathon of Hope

Terry Fox was only 18 (0) _____ he lost his right leg to bone cancer. (1) _____ that did not stop him (2) _____ his dream of running across Canada in the hope of raising \$1 million (3) _____ cancer research and cure. He called his run the Marathon of Hope, and on April 12, 1980, after 18 months of training, Terry set (4) _____ from St. John's, Canada's easternmost city, and everyday he ran 42 km. Canadian newspapers and TV stations were caught (5) _____ in the spirit and almost everyday there were reports (6) _____ the Terry Fox run.

However, after 143 days and having ran two-third (7) _____ his way home, Terry was forced (8) _____ stop because his cancer had spread (9) _____ his leg to his lungs and he had to be flown (10) _____ to the west for treatment. When he died 10 months later, (11) _____ the age of 22, an entire country was saddened. Many people were touched (12) _____ Terry's courage, and, to this day, more (13) _____ \$330 million have been raised through the Fox-inspired annual Terry Fox Run, (14) _____ across Canada and worldwide. This proves that one person can indeed (15) _____ a difference in this world.

Question 1.) _____ that did not stop him ...

Question 2.) ... stop him _____ his dream of running ...

Question 3.) ... raising \$1 million _____ cancer research ...

Question 4.) ... Terry set _____ from St. John's ...

Question 5.) ... Canadian newspapers and TV stations were caught _____ in the spirit ...

Question 6.) ... almost everyday there were reports _____ the Terry Fox run. ...

Question 7.) ... having ran two-third _____ his way home ...

Question 8.) ... Terry was forced _____ stop ...

Question 9.) ... his cancer had spread _____ his leg to his lungs ...

Question 10.) ... he had to be flown _____ to the west for treatment. ...

Question 11.) ... When he died 10 months later, _____ the age of 22 ...

Question 12.) ... Many people were touched _____ Terry's courage ...

Question 13.) ... more _____ \$330 million have been raised ...

Question 14.) ... raised through the Fox-inspired annual Terry Fox Run, _____ across Canada and worldwide. ...

Question 15.) ... This proves that one person can indeed _____ a difference in this world. ...

Use of English 3

Type of assignment: Computer marked, fill-in-the-blanks.

For questions 1-10, using the word given, finish the second sentence so that it has a similar meaning as the first sentence. Do not change the given word and do not use contraction. You should use between two (2) and five (5) words, including the given word. Type only the missing words in the boxes. See the following example (0).

Example(0): carry

You need to do exactly as what the teacher tells you.

You must instructions exactly.

Answer: carry out the teacher's

Question 1.) would

Sammy asked if she may borrow my car.
Sammy asked if I my car.

Question 2.) nobody

I didn't have fun at the party because I did not know any of the people there.
I didn't have fun at the party because there at the party.

Question 3.) seen

Georgia asked, "Have you seen my wallet anywhere, Sue?"
Georgia asked Sue her wallet anywhere.

Question 4.) blame

It wasn't his fault that your bike got damaged.
You shouldn't done to your bike.

Question 5.) wish

It's too bad that you have to go so soon.
I stay longer.

Question 6.) turned

I would have accepted the \$1000 offer from the man for my old violin.
I would not have of \$1000 from the man for my old violin.

Question 7.) possession

This parking lot is reserved for permit holders only.
Only people who a permit may park here.

Question 8.) sorry

Peter apologized for forgetting to go to the meeting.
Peter said he forgotten to go to the meeting.

Question 9.) no

We have been unsuccessful with our search for a new house so far.
We with our search for a new house so far.

Question 10.) stock

Sorry, we don't have a size small of this sweater in our store right now.
Sorry, the size small of this sweater right now.

Use of English 4

Type of assignment: Computer marked, fill-in-the-blanks.

For questions 1-15, read the following text and carefully look at each line. Some of the lines are correct and some have an extra word. Put a * for the line that is correct, or type in the extra word. See the two examples below (0 and 00).

Taste Tests

I should tell you about a wonderful time I had at the wine and cheese (0) * festival yesterday. You know how so much I love drinking and eating. (00) so My friend Tim brought me to this festival. I've always heard and wanted to (1) see what these festivals are to like. They had a very great variety of wines and (2) cheeses, from different parts of the world. We are happy that we went! (3)

When we arrived, we headed straight to for the French wines, since they seemed (4) to be the most popular. A man was showing that people how to enjoy the wine. (5) We had wine served in tall glasses, and Tim had lots so much wine that his face (6) was turning red. I was worried that he might get drunk, so I dragged him (7) away from that table so that we can put some food in our stomachs. (8)

At another table, a woman was introducing some cheeses made in from France (9) and was showing us the different ways we could enjoy the cheeses. We (10) were encouraged to try as much as we liked. There were definitely a

huge of (11)

variety and I was so full after trying everything that I really didn't think I (12)

could eat any dinner afterwards yet. Other than eating and drinking, I learned (13)

a lot about that how to cook with different kind of wines and cheeses. I even (14)

bought a beautiful book that talks about the history and production of wines. (15)

(1) _____

(2) _____

(3) _____

(4) _____

(5) _____

(6) _____

(7) _____

(8) _____

(9) _____

(10) _____

(11) _____

(12) _____

(13) _____

(14) _____

(15) _____

Use of English 5

Type of assignment: Computer marked, fill-in-the-blanks.

For questions 1-10, read the following text. Transform the word provided in capitals for each line to form a word that fits in the blank in the same line. See the example below (0). Type your answers below.

Christopher Columbus and Chocolate

If it weren't for Christopher Columbus' (0) _____ to the New World at the (1) _____ of the 1500's, chocolate, perhaps, would not enjoy the kind of (2) _____ it has now. Chocolate was first enjoyed by the native (3) _____ as a thick and bitter drink, flavored with different spices. The (4) _____ of chocolate to Europe changed the way it was (5) _____. The Dutch Cocoa powder was also invented, which led to the use of chocolate in (6) _____ desserts. (7) _____ were made to chocolate to bring out its rich taste and smooth texture. The Swiss were famous for being (8) _____ in chocolate (9) _____. In the 1870s, Henri Nestle and Daniel Peter of Switzerland (10) _____ combined condensed milk and cocoa powder to make milk chocolate.

Example: (0) EXPLORE
Answer: exploration

Question 1.) BEGIN

Question 2.) POPULAR

Question 3.) AMERICA

Question 4.) INTRODUCE

Question 5.) CONSUME

Question 6.) VARY

Question 7.) IMPROVE

Question 8.) SKILL

Question 9.) MAKE

Question 10.) SUCCESS

Listening 1

Type of assignment: Computer marked, multiple choices.

Question 1.) (multimedia enhanced) You hear Leonard talk about a movie he has recently seen. What is Leonard saying?

Woman: So Leonard, what do you think of the movie?

Man: Well, I have to say, even though the movie wasn't poorly made, I actually like the book better. The silver screen simply could not portray many of the feelings that were expressed in the book. The movie, however, stuck quite closely to the original story, and the cast of characters were great. All in all, I would say the movie is still worth seeing.

Option a: He was happy to have read the story before seeing it on film.

Option b: The movie affected him more so than the book.

Option c: The movie is different from the book.

Question 2.) (multimedia enhanced) You hear a man talking about his farm. What does he say about it?

Man: Our area has changed quite a bit in the last ten years. Many farms like ours have been turned into new housing or commercial projects. Of the farms that are still standing, many are closed in the winter, but in the summer, these attract a lot of families who come and pick strawberries, just like on our farm. Kids really enjoy picking their own fruits and parents often mention how glad they are to have a farm so close to them. In fact, many families have made coming to our farm an annual event.

Option a: It is becoming a new housing project.

Option b: It is one of the few farms in the area.

Option c: It is not open to the public.

Question 3.) (multimedia enhanced) You overhear someone talking on the phone. Who is this person talking to?

*Man: Hello! I'd like to speak with George please.
I'm Steve from Gulliver's Travel Agency. Um... do
you know when George will be in?*

*Yes, please. Could you tell him that his train tickets have
arrived and he can come pick them up whenever he likes.*

Great, thanks. Oh, and who am I speaking to please?

Great, thanks again, Jason. Bye.

- Option a: George
- Option b: Jason
- Option c: Steve

Question 4.) (multimedia enhanced) You hear an advertisement for a new exhibition at a local museum. What things are being shown at the museum?

Voice:

*This exhibition at the The Royal Oak Museum is one of a
kind indeed. The museum directors wanted to celebrate
and show off local talents in jewellery design, and so they
have collected more than 100 one-of-a-kind pieces,
including some fabulous necklaces, for the display.
Visitors will also have a chance to purchase these
collectors' items on the last day of the viewing. Hurry in
now and you will also get a chance to win one of the rings
in this collection!*

- Option a: rings
- Option b: jewellery
- Option c: necklaces

Question 5.) (multimedia enhanced) You overhear two women talking in a coffee shop. Why is she going to the fitness club (gym)?

Woman A: So I heard you've been working out at the fitness club?!

Woman B: Yeah, Jack's been wanting to go for a while now because he wanted to take off some extra pounds. And he asked me to go with him. I thought, "oh, why not", we don't spend enough time together anyway.

Woman A: How's it been?

Woman B: It's been great. I'm glad I went, I feel healthier and I've also met a couple of new friends.

Option a: She wants to lose some weight.

Option b: She wants to meet new people.

Option c: She wants to be with Jack more often.

Question 6.) (multimedia enhanced) You hear a man speaking about his business on the radio. What is he saying about his work?

Man:

I've been in the floral business for more than ten years now, and it's helped me in making some money. But anyone who owns a flower shop will tell you that running a flower shop isn't as easy as it seems. It requires a lot of intense labour and time (it is very time consuming). And up-keeping the business isn't simple either. You always have to come up with something new and interesting to attract customers.

Option a: It's hard work and long hours.

Option b: It's easy to maintain business and attract customers.

Option c: It's a good way to make a living.

Question 7.) (multimedia enhanced) You hear an athlete talking about his career. Why has he decided to quit playing?

Man A: Is it definite that you will stop playing after the end of this season?

Man B: Yes, I've actually been thinking about it for a while now. I've missed spending time with my family, especially my two young children. I figured I'm not getting any younger so when the Arena offered a coaching job, I decided to take up on it. Don't get me wrong, I still love the game but I think the right time has come for me to call it quits. The new job will cut down a lot of the traveling that I'm doing now for sure.

Option a: He has found a better job.

Option b: He is too old to play.

Option c: He wants more time with his family.

Question 8.) (multimedia enhanced) You hear a husband and wife discussing what they should include on their snack shop's menu. What is the wife saying?

Man:

Don't you think our menu is a bit too simple? We only have cupcakes and a few beverages. Should we sell some other desserts, like pies and ice-cream? We can probably attract more customers that way because there are more choices available.

Woman:

Yes, but that may not be the best way to do business. Cupcakes are our specialty here, and I want people to feel that when they come. If we start to diversify, we risk losing our identity and people will see us as just another dessert place.

Option a: agreeing with a suggestion

Option b: defending a judgment/decision

Option c: accepting a suggestion

Listening 2

Type of assignment: Computer marked, fill-in-the-blanks.

You will hear an interview with Faye, a young ballroom dancer.

Interviewer: Faye, how old are you?

Faye: I'm twenty-one.

Interviewer: How long have you been ballroom dancing?

Faye: About seven years.

Interviewer: So you started when you were only 14! How did you get into ballroom dancing?

Faye: Um, actually it was kind of just by chance. I started dancing mainly for health reasons. My doctor had recommended that I take up some exercise. But I wasn't really interested in any particular sport... anyhow, one time, I saw a ballroom dance competition on TV and the dancers were so graceful and it looked like they were having so much fun. So I decided to give it a try.

Interviewer: I have to admit I've never ballroom danced before. So I'm wondering, can you really say that ballroom dancing is a sport?

Faye: Oh, yes. It's definitely a sport. Especially when you practice as much as I do. Everyday, I dance for two to four hours. And in between my practice sessions, I also have to jog, do push-ups and stretching exercises to help me build up strength (and endurance) for the competitions because they are really tough!

Interviewer: Wow, I didn't realize so much work could go into dancing.

Faye: Yes, well... most people see it as a socializing thing and they enjoy it as such.

Interviewer: You're absolutely right! What do you think are the basic ingredients to dancing well then?

Faye: Um... I think, as with any other sport, dancing takes a lot of discipline and hard work. But perhaps most importantly, plenty of luck in finding a good dance partner!

Interviewer: How difficult is it to find a good partner?

Faye: It's actually more difficult than it seems. If you want to find a good partner that you can dance with for a long time, you need to find someone who has the same goals as you in dancing. On top of that, the person would need to be a good match for you in terms of skills and height... and of course, you can't possibly dance with someone who you can't get along with! So I've been very fortunate to have found Pietro.

Interviewer: Is this why you moved to Italy?

Faye: Yes. Plus, in Europe, there are a lot more competitions for us to participate in than here in Canada, so it gives us more opportunities to develop and improve our dancing. So far, Pietro and I have already been to five competitions within the last six months!

Interviewer: Wow, that's a lot of competitions to go to in such a short period of time! Tell me how you first became involved with competitions.

Faye: I entered my first competition after a year of dance lessons. I had a partner who wanted to try the beginners' level. It pushed us to work much harder than before and I noticed a big improvement in my own dancing! I learned a lot from that competition and I've been competing ever since.

Interviewer: So you are a "seasoned" competitor! Do you know the people you compete against?

Faye: Sometimes... there are a few couples that I've gotten to know better because we often participate in the same competitions... so we've become good friends. At certain competitions, I even get to meet up with old dancing friends from home!

Interviewer: Speaking of home, do you miss home? How has it been for you in Italy?

Faye: I have to say, it's a big sacrifice to leave my family and friends behind, especially when they've always been so supportive. But on a more positive note, I've learned so much more about dancing... and just the experience of being in a different country and (slowly) learning a new language... I think it's worth it and I don't regret my decision to move there. I've also been very lucky to be able to fly back and forth... this is already my second time back since I left for Italy eight months ago.

Interviewer: Well, Faye, this is all the time that we have for our interview today, thank you very much for coming and sharing your experience with us!

Question 1.) What does Faye say about her ballroom dancing?

Faye started dance lessons for _____ reasons.

Question 2.) Faye practices dancing _____ hours each day.

Question 3.) To dance well requires a lot of discipline and hard work, but most of all, a lot of _____ to find a good partner.

Question 4.) It's not easy to find a good dance partner. You have to match in skills and in _____.

Question 5.) Faye moved to Italy because Pietro is there and there are more _____ to participate in competitions.

Question 6.) Faye got into her first competition because her partner wanted _____ a competition for beginners.

Question 7.) Some of Faye's _____ also compete in the same competitions that she goes to.

Question 8.) Faye doesn't regret her _____ to move to Italy...
(continue to Question 9)

Question 9.) (Continue from Question 8) because the experience of living in another country and learning a new _____ is valuable.

Question 10.) Faye has already been in Italy for _____.

Listening 3

Type of assignment: Computer marked, multiple choices.

Five students talk about their summer camp.

- A. This has not been a very positive first impression of summer camps.
- B. I like another camp I attended better than the present one.
- C. I got to try different water sports.
- D. I would prefer activities that are more demanding.
- E. I wish people would stop comparing me with my relative all the time.
- F. I've been a regular at this camp for the past five years.

Instruction: Pick from the list A-F what each speaker expresses. Use each letter only once. There is one extra letter which you do not need.

Speaker 1

Girl: I first came to this camp when I was seven. I was pretty scared because it was my first time away from home by myself. But I really enjoyed it and made a lot of new friends so I've been back every summer for the past four years. My favourite camp activity is horseback riding. It's also fun when I get to help out camp leaders with various activities. It's too bad that this is my last year here because I'll be too old to come back next summer. I'll miss my friends here but I'm also ready for something new next summer.

Speaker 2

Boy: My cousin who came to this camp last year said that she really liked it, and her French had improved a lot. I wanted to improve my French too, so I decided to come here. But, so far, the activities seem pretty childish and I've already learned the French we're doing. I wish I had gone back to the camp I went last year. We did so many cool things, like indoor rock climbing and mountain biking.

Speaker 3

Girl: My twin sister and I like to try out many things so we've been to a different camp every summer since we were eight. It's always nice to have someone you know with you in a new environment, especially a sister you're so close to. But sometimes, it could be a bit unfair. Whenever we do sports, people always expect me to play just as well as my sister. But I'm better in arts and crafts, and it always takes a while for people to accept me as I am. Just because you're from the same family doesn't mean you have to be good at the same things!

Speaker 4

Boy: I had nothing planned for this summer so when my parents saw an ad for this music camp, they thought it was the perfect way for me to spend my summer. It's actually my first time at a camp. I guess it's been OK so far. The leaders are quite friendly and the other kids here are pretty cool. We do a lot of singing, drumming, and board games. I wish we could do something that is a little more challenging, like learning to play an instrument. I'm also homesick, so I can't wait till Friday when I get to go home and be with my family.

Speaker 5

Girl: This camp is great! It's so much better than school! I have tons of friends here and we do a lot of fun things together, like staying up late and telling ghost stories. No one makes a fuss as long as you're not doing anything stupid or hurting anyone. I love the activities we do here, I got to try water skiing and scuba diving. I'm going to come again next year for sure, I might even ask my school friends to join me!

Question 1.) What did Speaker 1 express?

Question 2.) What did Speaker 2 express?

Question 3.) What did Speaker 3 express?

Question 4.) What did Speaker 4 express?

Question 5.) What did Speaker 5 express?

Listening 4

Type of assignment: Computer marked, multiple choices.

Instruction: You will hear a conversation between two friends. Decide which hotel each statement is referring to in the following questions. Choose:

- | | |
|---|----------------|
| A | The Abercorn |
| B | Bradford Hotel |
| C | Carlton |

Woman 1: I've already checked out three possible hotels that we could stay when we go visit Samantha next month. Take a look at this information and see what you think.

Woman 2: OK. Wow, you've done a lot of research.

Woman 1: Yeah... if you look at this, Carlton is quite close to the airport.

Woman 2: That's convenient! I've been told that this airport has a brand new monorail system. What about The Abercorn?

Woman 1: It's about a 50-minute drive from the airport but it's close to the beach and has a great view of the area. Bradford Hotel is right in downtown, so if you want to go to art galleries and theatres, that might be a better choice.

Woman 2: I am not sure how much time we will have to see any shows. I guess we will see how it goes when we see Samantha, and 'play it by ear'. How much is Bradford charging for a night?

Woman 1: They're charging \$150 a night, and if we book now, they'll give us a buy-1-get-1-free breakfast coupon.

Woman 2: That's pretty pricey! How much is it to stay at the Abercorn and Carlton?

Woman 1: It's \$110 per night, with complimentary breakfast at the Abercorn. Carlton is the least expensive of the three. They're only charging \$89 a night and gives a 10% discount to groups of 6 or more.

Woman 2: That's quite a deal, but I guess it's a trade off between convenience and money.

Woman 1: Yeah, other than the airport, Carlton is far from everything else.

Woman 2: Oh, I need to use my e-mail when we are there. Do you know if the hotels provide Internet access?

Woman 1: Hm... Bradford and Carlton both provide Internet access for its guests. I don't think Abercorn has it though, something to do with the hotel policy there.

Woman 2: OK. What about the customer service? I heard that the Abercorn has pretty good customer service.

Woman 1: Yeah, actually Carlton is not bad either. But of course, Bradford seemed most friendly when I called.

Woman 2: Well, you get what you pay for. Do you remember when we'll arrive?

Woman 1: Yeah, it's at 1 pm. Why?

Woman 2: Oh, I'm just looking at the check-in time. It says here that Bradford will allow you to check-in at 3 pm and Carleton will let you check-in at 4 pm.

Woman 1: That's quite standard. What about The Abercorn?

Woman 2: Um... they'll let you in at 2 pm.

Woman 1: Wow, that's early. What about parking, I mean if we decide to rent a car, we need a place to park. And I think if we really want to catch some good shows on Broadway, we may need to really think about renting a car.

Woman 2: Um... it doesn't look like there's a parking lot at The Abercorn. I think we'll have to park on the side streets if we go there. Bradford has 3-level underground parking for its guests and Carlton has a huge parking lot right in front of the hotel.

Woman 1: So, which one should we choose?

Question 1.) This hotel is near cultural events.

Question 2.) This hotel will give you a free breakfast.

Question 3.) This hotel gives out group discounts.

Question 4.) This hotel does not have Internet access for its guests.

Question 5.) This hotel has excellent customer service.

Question 6.) This hotel has the earliest check-in time.

Question 7.) This hotel has an indoor parking for its guests.

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Answer Keys (standard assignments)

Note: For many of these exercises, if students input the incorrect answers online, the system will respond with a brief explanation of what the problem was.

Reading 1	Reading 2	Reading 3	Reading 4
1.) c	1.) b	1.) b	1.) a 2.) d
2.) i	2.) c	2.) g	3.) c 4.) a
3.) e	3.) b	3.) e	5.) d 6.) d
4.) a	4.) c	4.) i	7.) b 8.) a
5.) h	5.) b	5.) f	9.) d 10.) d
6.) d	6.) a	6.) c	11.) b 12.) a
7.) g	7.) c	7.) a	13.) b 14.) c

Reading Part 5

Written answers:

- 1.) (For "Around the World in 80 Days", describing the setting of the story.)
- 2.) (For "Around the World in 80 Days", describing the personality of one of the main characters.)

Writing Part 1

(Writing of a suitable letter to Angie regarding her visit.)

Writing Part 2

(Writing in 120-180 words in the appropriate style about a chosen topic.)

Use of English 1	Use of English 2
1.) c	1.) But / However
2.) d	2.) from
3.) a	3.) for
4.) c	4.) off / out
5.) b	5.) up
6.) d	6.) on / about
7.) b	7.) of
8.) a	8.) to
9.) c	9.) from
10.) a	10.) back
11.) b	11.) at
12.) b	12.) by
13.) d	13.) than
14.) a	14.) held / all
15.) c	15.) make

Use of English 3

- 1.) would lend her
- 2.) was nobody that I knew / were nobody that I knew /
was no one that I knew / were no one that I knew /
was nobody I knew / were nobody I knew /
was no one I knew / were no one I knew
- 3.) whether she had seen / if she had seen /
whether Sue had seen / if Sue had seen
- 4.) blame him for what was / blame him for what were /
blame him for damage / blame him for the damage
- 5.) wish you could / wish you would / wish you can
- 6.) turned away the offer / turned down the offer /
turned away an offer / turned down an offer
- 7.) have possession of / have the possession of / have in their possession
- 8.) was sorry to have / was sorry for having / was sorry he had
- 9.) have no success / have no luck / have had no luck
- 10.) is out of stock / is all out of stock / is not in stock

Use of English 4		Use of English 5
1.) *	2.) to	1.) beginning
3.) *	4.) to	2.) popularity
5.) that	6.) lots	3.) Americans
7.) *	8.) *	4.) introduction
9.) from	10.) *	5.) consumed
11.) of	12.) *	6.) various
13.) yet	14.) that	7.) Improvements
15.) *		8.) skillful / skilled
		9.) making
		10.) successfully

Listening 1	Listening 2
1.) a	1.) health
2.) b	2.) 2-4 / 2 - 4 / 2 to 4 / two to four / two-four / two - four
3.) b	3.) luck / good luck
4.) b	4.) height
5.) c	5.) chances / opportunities
6.) a	6.) to try / to join / to participate in / to try joining / to try to join
7.) c	7.) friends / old friends / old dancing friends / dancing friends
8.) b	8.) decision
	9.) language / culture
	10.) eight months / 8 months

Listening 3	Listening 4
1.) f	1.) b
2.) b	2.) a
3.) e	3.) c
4.) d	4.) a
5.) c	5.) b
	6.) a
	7.) b

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